

Application form: Postdoctoral Fellowship Call

SCPOR and College of Medicine, University of Saskatchewan April 2019

Application Deadline: May 13th 2019 4:30PM Saskatchewan time. Submit applications to
Kate.dunn@usask.ca

This form applies to all SCPOR trainees, including postdoctoral fellows, graduate students, medical residents, research assistants and graduate assistants whose support in whole or in part receive SCPOR award. All SCPOR trainees and their supervisor(s) are required to complete this form and comply too the Terms of Reference.

It is the responsibility of the trainee and supervisor to ensure that all fields of the form are completed and the required documents are submitted together. Incomplete submissions will not be accepted or reviewed.

Student Information

Trainee Applicant's Full Name: _____

Trainee Applicant's (NSID): _____

Phone Number: _____ Email address: _____

Mailing address: _____

Canadian/Permanent Resident International*

*** International students must submit a copy of study permit**

Student Program Information

Current Academic Organization: _____

Current Academic Unit (Department/Faculty): _____

What date would the Postdoctoral Fellowship start (day/month/year)*: _____

**Earliest start date is June 1 2019 and no later that January 1 2020.)*

Expected Date of Completion (month/year)*: _____

**Length of available funding is up to 24 months. Must complete program by March 31, 2022.*

Student Status (for Masters and PhD Students only): Full time Part time

Please provide unofficial transcripts (or copies of official transcripts) from your current program or previous program.

Academic Unit Administrative Support Contact Information

Name: _____

Phone: _____

Email: _____

Supervisor Information

Supervisor(s) Name: _____

Supervisor(s) Academic Unit (Department/Faculty): _____

Supervisor(s) Phone: _____

Supervisor(s) Email Address: _____

Attach a letter of support from the supervisor, which comments on the Postdoctoral Fellow's ability to engage patients in patient-oriented research. Submit along with application.

Research Project Details

Research Project Title: _____

1. Project description (1000 words). Provide an overview of the research project.

Using the SCPOR Patient-Oriented Research Level of Engagement Tool (PORLET) as a guide, please answer the following questions. *See appendix A for the PORLET.*

1. **Patients are Partners (300 words).** Please describe how patients will be actively involved in planning, decision making and co-leading the creation and sharing of knowledge within this research project.

2. **Patient Identified Priority (300 words).** Please summarize how patients with lived experience have helped and/or will help identify that the proposed research topic is a priority to patients. Include details of the methods used to identify or validate the research priority among patients.

3. **Patient Report Outcomes (300 words).** Describe how patient reported outcomes will be chosen and will be measured and explain how the knowledge created through the proposed research will be used to improve patient reported outcomes.

4. **Team is multi-disciplinary (300 words)** Describe how the research will be influenced by relevant disciplines and stakeholders throughout the project.

5. **Aims to integrate knowledge into practice (300 words).** Outline the steps required to implement an integrated and end-of-grant knowledge translation strategy. Include the roles patient and end-users will play in the creation and implementation of these plans.

Signatures

I understand by submitting a completed copy of this application I have agreed to the above terms, as well as any terms and conditions outlined in the guidelines.

Student Signature _____ Date _____

Supervisor Signature _____ Date _____

Supervisor(s) Signature _____ Date _____

Department Head/Dean Signature _____ Date _____

Submission Checklist: *Please ensure you have provided the following information*

- Postdoctoral Fellowship application
- Copy of study permit (*if applicable*)
- Unofficial transcript
- Supervisor Letter of Support

Overview

The SCPOR Patient-Oriented Research Level of Engagement Tool measures the degree to which a given project meets patient-oriented research criteria as defined by the [Strategy for Patient-Oriented Research \(SPOR\)](#).¹ The criteria evaluated in this tool include *patients are partners*, *patient identified priorities*, *patient reported outcomes*, *team is multidisciplinary*, and *aims to integrate knowledge into practice*, each rated on a scale from 1 to 5.

Instructions

- The evaluation tool scores each category on a continuum from 1 to 5. A score of 1 represents limited patient-oriented research criteria have been met within the project. A score of 5 represents all aspects of the project meet ideal patient-oriented research criteria, for instance: patients are actively involved in all aspects of the research project, the team has representation from research, health system and the patient community, and knowledge translations activities have been planned and approved by all members of the team.
- Each category should be assessed individually and then summed to provide a total score.
- A score of one indicates the lowest score possible and a score of five indicates the highest score possible in each category. The optimal total score for a project is 25.

Definitions

Patient: The term patient is defined as either someone who has personal experience of a health issue, or their informal caregivers, including family and friends ([SPOR Patient Engagement Framework](#)).² The term patient may be replaced with client, family, resident, person with lived experience, community or community based organization.

Inform: To provide patients balanced and objective information to assist them in understanding the problem and potential solutions.

Consult: To obtain patients' feedback on the research project and decisions.

Involve: To work directly with patients throughout the process to ensure that their viewpoints are understood and considered.

Collaborate: To partner with patients in each aspect of the research project.

Empower: To place final decision making in the hands of the patients.

*Note: Definitions for inform, consult, involve, collaborate and empower are adapted from the International Association for Public Participation (IAP2) [Public Participation Spectrum](#).*³

References

1. Canadian Institutes of Health Research (2017). *Strategy for Patient-Oriented Research*. Retrieved from <http://www.cihr-irsc.gc.ca/e/41204.html>
2. Canadian Institutes of Health Research (2014). *SPOR Patient Engagement Framework*. Retrieved from http://www.cihr.gc.ca/e/documents/spor_framework-en.pdf
3. International Association for Public Participation (2015). *IAP2 Spectrum for Public Participation*. Retrieved from <http://iap2canada.ca/page-1020549>

SCPOR Patient-Oriented Research Level of Engagement Tool Saskatchewan Centre for Patient-Oriented Research

Score Criteria	1	2	3	4	5	Criteria Score
Patients are Partners	Patients are named as team members and are informed about the research but do not have a role in any phase of the project.	Patients are named as team members who are consulted throughout the project.	Patients are named as team members who are involved throughout the project.	Patients are active partners who collaborate with team members throughout the research project.	Patients are equal partners who are empowered to make decisions throughout the research project.	
Patient Identified Priority	Patients do not identify the research priorities. Patients are informed about the research project.	Patients are consulted about the research priority.	Patients are involved in identifying the research priority.	Patients collaborate to identify the research priority with researchers, clinicians, stakeholders and the health system.	Patients identify the research priority to researchers, clinicians, stakeholders and the health system.	
Patient Identified Outcomes	Patients are not involved in identifying the research outcomes . Patients are informed about the research outcomes.	Patients are consulted about the research outcomes.	Patients are involved in identifying the research outcomes.	Patients collaborate to identify the research outcomes with researchers, clinicians, stakeholders and the health system.	Patients identify the research outcomes to researchers, clinicians, stakeholders and the health system.	
Team is Multi-disciplinary	Research team does not include relevant disciplines or stakeholders.	Research team includes relevant disciplines and stakeholders; however roles are unclear.	Research team includes relevant disciplines and stakeholders who have clear roles.	Research team includes relevant disciplines and stakeholders who have clear roles, but are not integrated throughout the project.	Research team includes relevant disciplines and stakeholders whose roles are clearly outlined and are integrated throughout the project.	
Aims to Integrate Knowledge into Practice	Patients and end-users do not have a role in the knowledge translation plan. They are informed about the plan.	Patients and end-users are consulted about the knowledge translation plan.	Patients and end-users are involved in the knowledge translation plan.	Patients and end-users collaborate on the knowledge translation plan.	Patients and end-users are creators and implementers of the knowledge translation plan.	
Total Score						

Please reference using the following citation: Saskatchewan Centre for Patient-Oriented Research (2018). SCPOR Patient-Oriented Research Level of Engagement Tool. Retrieved from www.scpor.ca

Comments:
