

Indigenous Cognitive Impairment and Dementia: An Integrative Review

Louise Racine PhD RN, Letitia Johnson PhD Candidate, Susan Fowler-Kerry PhD RN et al.

INTRODUCTION

Living with cognitive impairment and dementia in Indigenous communities represents a different experience than for non-Indigenous peoples.

Colonization, residential schools, and forced assimilations have contributed to a cultural genocide that maintains health inequities in Canada and worldwide (Flicker & LoGiudice, 2015)

OBJECTIVE & RESEARCH QUESTION

Though Indigenous peoples experience a higher rate of cognitive impairment and dementia under the age of 65 than non-Indigenous counterparts worldwide, little research has been conducted to understand cognitive and dementia among Indigenous peoples.

The research question guiding this review was: What are Indigenous perspectives on cognitive impairment and dementia?

METHODS

The team used Whittemore and Knafl's (2005) updated approach to integrative reviews and PRISMA guidelines for narrative analysis. A systematic search of published literature from 2010-July 2020 was undertaken in 4 databases.

Thirty-four studies met the research question and inclusion criteria. Each of these studies was appraised using the Critical Appraisal Skills Programme (CASP).

RESULTS

Four themes emerged from the analysis:

- 1) Frequency of cognitive impairment and dementia in Indigenous populations.
- 2) Culturally appropriate assessment techniques.
- 3) Tools for use in clinical settings
- 4) Intersectoral collaboration

DISCUSSION

Clinicians/Practitioners:

- Need to use trauma-informed practice along with cultural competency and safety
- ❖ Need to acknowledge the intergenerational and lasting effects of colonial practices.
- ❖ Draw on Indigenous traditional knowledge, culture, and traditions to develop early screening dementia programs in collaboration with Indigenous communities and Elders.

ACKNOWLEDGEMENTS

We acknowledge the SHRF for providing the funding for this study.

CONTACTS

PI: Louise Racine PhD RN, TCN Scholar, College of Nursing, U of Saskatchewan

louise.racine@usask.ca

Co-PI: Susan Fowler-Kerry PhD RN susan.fowler.kerry@usask.ca